

CATALOGUE
OF
CHEROKEE INDIAN
NORMAL SCHOOL

NORMAL DEPARTMENT
COLLEGE DEPARTMENT
DEPARTMENT FOR DEAF
HIGH SCHOOL

Containing the Register for 1937-1938
And the Announcements for 1938-1939

VOL. I

JUNE, 1938

NO. 3

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PEMBROKE, NORTH CAROLINA

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INDIAN STATE NORMAL COLLEGE.

MAIN BUILDING—CHEROKEE INDIAN NORMAL SCHOOL

CALENDAR FOR 1938

| JANUARY | | | | | | | APRIL | | | | | | | JULY | | | | | | | OCTOBER | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------|----|----|----|----|----|----|-------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| FEBRUARY | | | | | | | MAY | | | | | | | AUGUST | | | | | | | NOVEMBER | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 27 | 28 | | | | | | 29 | 30 | 31 | | | | | 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MARCH | | | | | | | JUNE | | | | | | | SEPTEMBER | | | | | | | DECEMBER | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | | | | | | | | | | | | | | | | | | | | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | | | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | |
| 27 | 28 | 29 | 30 | 31 | | | 26 | 27 | 28 | 29 | 30 | | | 25 | 26 | 27 | 28 | 29 | 30 | | 25 | 26 | 27 | 28 | 29 | 30 | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |

CALENDAR FOR 1939

CALENDAR FOR 1938-1939**1938**

| | |
|----------------------|--------------------------|
| September 26..... | Fall Quarter Opens |
| November 24, 25..... | Thanksgiving Holidays |
| December 20..... | Christmas Holidays Begin |

1939

| | |
|----------------|-----------------------|
| January 4..... | Winter Quarter Begins |
| March 20..... | Spring Quarter Begins |
| June 2..... | Session Closes |

THE BOARD OF TRUSTEES

REV. L. W. JACOBS, *Chairman*
R. H. LOWRY
E. LOWRY
CARL MAYNOR
JOHN R. LOWRY

M. L. LOWRY
REV. S. A. HAMMONDS
A. Y. PAUL
J. A. SAMPSON
E. B. SAMPSON

W. D. OXENDINE, *Secretary*

J. E. HILLMAN, Ph.D., State Department of Education, *Director*

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REV. L. W. JACOBS R. H. LOWRY
W. D. OXENDINE

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J. R. LOWRY.....*Dean of the College and Normal and Principal of the High School*

ASSISTANTS IN ADMINISTRATION**FACULTY ADVISERS**

| | |
|--------------------------------|------------------------------------------------|
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| O. H. BROWNE, Ph.D..... | <i>College Department</i> |
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J. B. MAY

O. H. BROWNE

SOCIAL COMMITTEE

G. G. MAUGHON

J. R. LOWRY

MRS. W. R. LOCKLEAR

MRS. I. P. LOWRY

DEBATE COMMITTEE

O. H. BROWNE

J. B. MAY

W. T. JORDAN

J. R. LOWRY

CATALOGUE COMMITTEE

G. G. MAUGHON

J. R. LOWRY

J. B. MAY

O. H. BROWNE

W. T. JORDAN

FACULTY

| | |
|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------|
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| A.B., Mercer University; M.A., University of Georgia; Graduate Student, Columbia University. | |
| J. R. LOWRY, A.B. | <i>Dean, Principal, High School Mathematics</i> |
| A.B., Lynchburg College; Graduate Student, Toulouse University, University of Virginia. | |
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| B.S., M.S., Ph.D., University of Virginia. | |
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| IRA PATE LOWRY, B.S. | <i>Music</i> |
| B.S., Dakota Wesleyan University; Graduate Student, Kentucky State Teachers College, Ohio State University. | |
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| A.B., Winthrop College; M.A., Columbia University; Graduate Student, Greeley College, Peabody Teachers College. | |
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| B.S., Murray State Teachers College; M.Ed., Duke University. | |
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| A.B., McKendree College; Graduate Student, University of Illinois. | |
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| J. O. COOPER, B.S. Ed., B.S. Voc. Ed. | <i>High School Agriculture</i> |
| B.S. Ed., Mississippi State Teachers College; B.S. Voc. Ed., Mississippi State College. | |
| MRS. PHODA LOWRY, B.S. | <i>High School Home Economics</i> |
| B.S., East Radford State Teachers College. | |
| OLA ALLISON, A.B. | <i>High School Business Education</i> |
| A.B., Rio Grande College. | |
| MRS. GEORGE H. BAILEY | <i>Teacher of the Deaf</i> |
| Student at Mt. Airy; Student at Gallaudet. | |
| EVELYN BATTS, A.B., A.B. in Library Science | <i>Librarian</i> |
| A.B., Atlantic Christian College; A.B. in Library Science, University of North Carolina. | |

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CHEROKEE INDIAN NORMAL SCHOOL

(Founded in 1887 by an Act of the Legislature of North Carolina)

HISTORICAL SKETCH

Origin to Present Day History of the Cherokee Indian Normal School at Pembroke, N. C.

In 1887, under the influence of Honorable Hamilton McMillan, representative in the Legislature from Robeson County, a law was passed providing for the establishment of a Normal School for the Indians of Robeson County. The law stipulated that only those above fifteen years of age might attend, and then only if they signed a contract to teach at least one year. The law appropriated \$500.00 from the State treasury for maintenance only and carried a further provision that, if a building were not provided and the money actually used for the maintenance of the school, the Legislature of 1889 should repeal the Act.

THE PIONEERS BEGAN

Rev. W. L. Moore, who had taken four years of Normal work, took the initiative and a meeting was called. Only four men responded. Finally the Legislature appointed Messrs. W. L. Moore, Preston Locklear, James Oxendine, who was a former county commissioner, and James Dial, Sr., as trustees to carry out the provisions of the Act. It gave them authority to elect three other trustees thus bringing the trustee body up to seven. Messrs. J. J. Oxendine, Isaac Braboy, and Ollen Oxendine were elected.

This Act of the General Assembly of North Carolina was ratified March 7, 1887. These Indian trustees were appointed and given full power to rent or acquire suitable buildings, to appoint teachers, and to do all necessary things to inaugurate a Normal School.

The Indians seemed to think the Act to be a "trap" instead of a means for advancement. However, with opposition on every hand, with money scarce, and with only a few really interested in education, a subscription was raised among both whites and Indians to purchase a site. One acre of land across the road opposite New Hope Church was bought from Rev. William Jacobs for \$8.00, upon which was erected a two-story building which would have cost around \$1,000.00 had not a large amount of material and labor been given gratis. Prof. W. L. Moore, who had been a teacher in the public schools of Robeson County for several years, not only gave \$200.00 in cash toward the erection of the building, but he also quit teaching for a year and gave his services in the interest of the school in order that the project might be put over within the two years required by the legislative act.

Prof. W. L. Moore was elected the first principal and teacher. He began work in the fall of 1887 with an enrollment of fifteen students. He kept the school together during the year and thus fulfilling the provision of the law, he drew from the State the first money provided for the education of the Indians of Robeson County.

The Legislature of 1889 raised the appropriation to \$1,000.00 and granted the same sum for many years afterward.

Rev. W. L. Moore served the school for three years as principal and teacher. He was succeeded by Prof. Bauder, who later was followed by Prof. Stuart. About 1894, Rev. David Baldharrie Simpson, who in many ways was the ablest teacher the school ever had, took charge and the school began to be known for its scholarship. Prior to this time no studies were attempted above what is now known as the seventh grade. Prof. Simpson was followed by Prof. Hiden, the walking man, and he in turn by Professors Lamb and Jones. The latter was aided in the completion of his term by Rev. O. R. Sampson, a former student of the first principal, Prof. Moore. Rev. O. R. Sampson was also a trustee and served on the Board of Trustees for thirty years. Of all the friends and helpers he touched the school at more points, knew it more intimately, and served it longer than any other man has done. After teaching the unexpired term of Prof. Jones in 1899, Mr. O. R. Sampson was followed by Prof. T. C. Henderson, from Transylvania County. He was a successful worker for four years. Prof. Henderson was very interested in the welfare of the school and taught any subject the students were able to handle, since the school had not yet been standardized. Prof. M. E. Clark, from Cherokee County, followed. He was succeeded by Prof. D. F. Lowry, who had received the first diploma issued by the school under date of 1905 for having completed the Scientific Course offered at that time. Following Prof. Lowry were Professors Seawell and Edens.

In 1909 a new site for the school was purchased at Pembroke, N. C., and the Legislature appropriated \$3,000.00 for a new building. Prof. Edens moved the school to its present location with small interruption and graduated the second student in the history of the school, Mr. John A. B. Lowry, in the spring of 1912. Two years later under the leadership of Prof. O. V. Hamrick, two other students, Misses Winnie Lee Bell and Ruth Sampson completed high school. Prof. Hamrick was followed by Prof. Neal, who in turn was succeeded by Prof. T. C. Henderson in 1918. Under his vigorous leadership the faculty was enlarged and new high school courses offered. Vocational training for both boys and girls was organized.

The school found a friend in the Legislature in the person of Judge L. R. Varser, of Lumberton, N. C., who will be remembered with Honorable Hamilton McMillan, as the friends of Indian education. In 1921, the Legislature appropriated \$75,000.00 under the terms of a bill sponsored by Judge Varser, for the erection of a new and up-to-date building. Very few people have been known to rejoice as these did when they were able to occupy it for their commencement exercises in the spring of 1923.

The vigorous policies of Prof. Henderson were carried forward under the steady hand of Prof. A. B. Riley from 1922 to 1926. A dormitory was built and faculty homes were erected. The high school was given standard rating by the State High School Inspector in 1924. The summer school begun under Prof. Henderson was made larger and students were graduated almost every year, and these in turn spread the gospel of education among the people.

Another advance in the work of the school came in 1926. The Legislature by Act of 1885 had created a normal school, yet no work of normal level had been taught, except during the summer schools. On the resignation of Prof. Riley, the trustees employed Prof. S. B. Smithey from the

faculty of the University of North Carolina to take charge. On the foundation laid by his predecessors he was able to begin a real normal class in the fall of that year with one full time and one part time instructor. The next year still further improvements were made in the teaching personnel and in equipment so that the Normal work could be carried through successfully. The highest point of attainment reached up to this time came at the forty-first commencement, June 1, 1928, when the people were able to witness the graduation of the first normal class and hear the head of the Institution read a message from the State Board of Education designating this as a standard school.

Prof. Smithey was succeeded by Prof. J. E. Sawyer in the fall of 1929. Prof. Sawyer held an M.A. degree from the University of North Carolina. He carried forward the program of his predecessor regarding the appropriation made by the State and soon an athletic field and grand stand were completed costing about \$3,000.00. A new home economics building costing \$8,000.00 and a larger water tank costing nearly \$5,000.00 were placed on the campus. Also, much improvement on the grounds was made. The school advanced, not only doing standard normal work, but also doing two years of college work.

Upon the resignation of Prof. Sawyer in the summer of 1935, Prof. G. G. Maughon was elected superintendent. He received his M.A. degree at the University of Georgia, and took post-graduate work in the field of education at Columbia University. It was at this time that a department for the teaching of the deaf was added. A commercial teacher and a full time librarian were employed. The number of volumes in the library was increased. These were catalogued under the Dewey Decimal System. The policy of employing a larger number of married male professors with higher degrees strengthened the faculty. The number of instructors was increased. The first three-year college and normal diplomas were given in 1938. At the time of the issuance of this catalogue a high school building is being requested of Robeson county, and plans for adding the fourth year to college and normal are discussed.

Rev. J. R. Lowry came to the Institution as teacher in 1927, and later was made principal of the high school and Dean of the College and Normal. He is a graduate of Virginia Christian College at Lynchburg, Va., and has done postgraduate work at the University of Virginia. His ideals, life, and work have held high the torch of progress.

The present Board of Trustees is composed of eleven citizens of the community. They are Messrs. L. W. Jacobs, *Chairman*, W. D. Oxendine, *Secretary*, R. H. Lowry, S. A. Hammonds, E. Lowry, A. Y. Paul, John R. Lowry, J. A. Sampson, Carl Maynor, M. L. Lowry, and E. B. Sampson.

LOCATION

Pembroke, a town of about 600 people, is located in Robeson County. Highway No. 20, which is the longest in North Carolina, passes through the town. It is a junction point for railroads leading out in four directions. The main line of the Atlantic Coast Line and a junction of the Seaboard Air Line lead to the north, south, east, and west.

In addition to the railroad facilities, Pembroke can be reached by many bus routes.

Pembroke is located in one of the richest agricultural sections of North Carolina. It is a rural trading center, and distinctly southern in character.

GROUNDS AND BUILDINGS

The campus of thirty-five acres is equalled in natural attractiveness by few campuses in the country. Much of the campus is taken up by the eleven buildings, surrounded by beautiful lawns. It is located only about half a mile from the business section of Pembroke, thus the students and members of the faculty have easy access to business houses and trading establishments. Within a hundred yards are located the two campus stores.

The Main Building contains the administrative offices of the School; also the School Library, laboratories, twelve class rooms, and the auditorium which seats seven hundred people.

The Dining Hall is under the direction of a competent matron. No other agency has been of greater service in enabling the School to keep the expense to its students at a minimum than has the dining hall. Since it is expected to pay expenses, but not more, the price of board is kept down to \$4.00 per week. Most of the students who room on the campus eat at the dining hall. Many teachers also eat there.

The Women's Home is a large frame building, containing ample room for all the women students and women members of the faculty. All modern conveniences are available, and the **Home** is under the charge of a matron.

The Men's Dormitory is small, because most of the students are day students. It can, however, provide space for twenty-four students to live comfortably.

The Agricultural Building contains a class room, work shop, and office. It is well equipped for the work being done.

The Home Economics Building contains a sewing room, dining room, kitchen, a large banquet hall, and a bed room demonstration suite.

Four homes are provided for the officers of administration and members of the faculty.

A canning plant is also located on the campus.

Tennis courts, basket ball courts, and a baseball field are available to the students and faculty. A new baseball grand-stand is in the process of construction.

LIBRARY

The library of the Cherokee Indian Normal School, under the direction of a full time librarian, has a collection of 2704 volumes, 744 of which were added during the past year. All books are classified under the Dewey Decimal System. A card catalog will be available to students within the next year, since the cataloging of the collection is nearing completion. The library subscribes to forty-one magazines and three newspapers. Two student assistants are employed by the N.Y.A.

College and Normal Departments

THE PURPOSE OF THE SCHOOL

Many students are satisfied to take a general or liberal education in a cultural or liberal arts curriculum without any professional training, looking to a future professional training to settle the question of an occupational career. Cherokee Indian Normal School, however, offers training in the teaching profession.

Led by the co-ordinating efforts of his professors, the student is brought in touch with the merits and culture of refined knowledge. Thus, he is trained to perform his duties as a citizen and as a teacher in a more edifying manner.

The School was established by the North Carolina State Legislature to train deserving Indian students as teachers. Accordingly, the Normal Department has been set up to train primary and grammar grade teachers. The College Department provides a general education on a three year level. It is hoped that the fourth year will be added by 1940.

The many friends of Cherokee Indian Normal School are pleased with the progress it has made in the more than fifty years of its existence. But, any institution which is satisfied with its accomplishments has ceased to advance. Thus, the administration and the faculty sanction a progressive program of education.

REQUIREMENTS FOR GRADUATION

Applicants for the diploma for three years of study in the Normal Dept. shall present a minimum of 154 quarter hours of quantitative credit, in the College, 150 quarter hours. In planning his course of study, the student should always keep in mind the requirements set up by the State Department of Education for the receipt of a teacher's certificate. The greater part of the courses offered to the student in the Normal Department is required by the State Department of Education. The student should complete those courses if he expects to teach. But, the student in the College Department is offered a wider choice of subjects. He should be careful to select some particular field of study in which he should like to major and to teach after he receives his A.B. degree.

The heads of the various departments will gladly advise any student concerning the courses that student should complete in order to obtain a teacher's certificate in their fields.

THE PROFESSIONAL STATUS OF THE SCHOOL

While the Normal and College Departments are professional in the type of training offered, they conform in general to the standards of the accepted rating agencies of liberal arts colleges, so far as their faculties, equipment, admission requirements, and the character of the work done are concerned. The College and Normal Departments are accredited by the North Carolina State Department of Education. Students completing the three-year training course in the Normal Department are qualified to

teach in the primary and grammar grades, and are granted a Class B certificate by the State Department of Education.

Students completing the three years offered in the College Department have no trouble in obtaining full credit for their work when they transfer to other colleges.

THE OPENING

The formal opening of Cherokee Indian Normal School will take place at 8:30 a.m., September 26, 1938. It is possible for all applicants to have registered, received their schedule of courses, located themselves, and be ready for class-room work immediately after the formal opening. The administration insists on this being done.

All inquiries for information about entrance, courses of study, expenses, etc., should be made to the Superintendent or Dean.

Students desiring advanced standing should send their credits in advance.

Entrance units should be filed not later than date of entrance.

ENTRANCE

For admission to the Normal or College Departments a student should present a diploma or certificate of graduation from a standard high school. In lieu of this requirement, he must pass the regular college entrance examination given to graduates of non-standard high schools. To be entitled to enter either the Normal or College, or any department, he must satisfy the Legislative Committee as to his racial eligibility.

LATE REGISTRATION AND ABSENCES

In case of late registration the number of hours of a student's load will be subject to reduction in proportion to the amount of time lost, such reduction not to go below the minimum of twelve hours. A student should not enter any quarter more than five days late.

Every student is expected to attend all his or her classes, except when compelled to be absent because of illness. The number of times a student may be absent from class should not exceed 10 percent of the class periods, including late registration.

STUDENT LOAD

The minimum number of hours which a regular student may carry is twelve and the maximum is eighteen. Students wishing to register for more than eighteen hours must have had an average of at least B for the previous quarter. In no case will a student be permitted to register for more than twenty-one hours.

No student will be permitted to take any course, or make up work under a private tutor, whether teacher or some other instructor, without first obtaining written permission from the Superintendent.

EXPENSES

It is the desire of the Board of Trustees of Cherokee Indian Normal School to keep the total charges within the reach of every student. The

necessary expenses are held within the reach of that great group of people who want their sons and daughters to have the best in education and training, but not with extravagance and the needless spending of money. Economy in dress, in living habits, and in the spending of money, is encouraged. Expenses listed are for students coming from Robeson county, North Carolina. All fees are payable in advance.

SCHEDULE OF EXPENSES

| | |
|--------------------------------------------|---------|
| Room Rent in Dormitories, Four Weeks ----- | \$ 2.50 |
| Table Board, Four Weeks ----- | 16.00 |
| College, Per Quarter ----- | 9.00 |
| Normal, Per Quarter ----- | 6.00 |
| Piano and Voice, Eight Lessons ----- | 2.50 |
| Diploma ----- | 3.00 |
| Cap and Gown ----- | 1.50 |

SELF HELP

As long as N. Y. A. jobs are available, a limited number will be offered to deserving students. The Board of Trustees will pass on those students who are to receive these jobs. Since the number is limited, however, students should not rely too much on receiving one of them.

A few students are also able to obtain work in and around Pembroke, and thus earn their board and room. But, these jobs also are limited in number.

EXAMINATIONS AND GRADES

The regular school session is divided into three terms or quarters of approximately twelve weeks each, at the end of which, examinations are given.

The basis of grading is as follows: A represents 95-100; B, 90-95; C, 80-90; D, 70-80; E, 60-70, or conditional; F, failure; I, work that is satisfactory, but incomplete. An E may be removed at any time during the year by satisfying the teacher in whose department such grade has been given, or by passing the next examination given in that course; otherwise, that E becomes an F, which can be removed only by substituting a higher grade made by repeating the course.

Credits are counted in terms of quarter hours. One quarter unit represents credit for one recitation a week for a quarter. Two quarter hours represents credit for two recitations a week. And so on, except in case of laboratory courses, which require two hours recitation a week for the quarter for one quarter hour's credit.

SUMMER SCHOOL

In order to meet the requirements of advancing standards of teacher training and in order to make it possible for teachers to raise their present certificates, summer school courses are being offered to those who wish to receive credit toward raising certificates of all grades. Courses

are offered to Normal and College students through the third year level. Each course offered will cover the equivalent of a full quarter's work.

Courses offered are in English, Education, History, Science, Music, and other fields for which there is sufficient demand.

Students desiring to take courses in summer school for advanced standing credit should confer in advance with the Superintendent.

The summer school has grown steadily in breadth of curriculum, attendance, character, and standing of work. It is now a regular fourth quarter of the school.

STUDENT LIFE AND ORGANIZATIONS

Cherokee Indian Normal School desires that all its students take an active part in some phase of extra-curricular activities.

ATHLETICS

Wholesome, amateur athletics for the young men and young women are encouraged. The school believes in training the body as well as the mind and soul. Perhaps nothing encourages an interest in physical exercise more than school athletics. Accordingly, as many inter-school contests as possible are arranged each year.

The classes, societies, and other groups of students organize athletic teams and arrange contests with each other freely. The school also has an intra-mural program of sports, and conducts under competent supervision athletic events in basketball, soft ball, volley ball, and baseball. A large percentage of the student body participates in these sports.

LITERARY SOCIETIES

The Cherokee Indian Normal School, recognizing the importance of clear thinking, sound reasoning, and impressive expression, fosters literary societies for the highest development of its students.

There are two societies in the Normal and College Departments. They are the Pontiac and Emeritan. At the beginning of each school session each society selects certain members of the freshman class for membership. Procedure is completely under the direction of the school authorities.

Each society meets weekly. Each society elects, at the beginning of the fall quarter, a member of the faculty who serves as sponsor throughout the year.

Debating contests are held between members of the two societies during the year, and a highlight of the annual commencement program is a debate between representatives of the two societies.

DRAMATICS

The students of the School who have talent for dramatic activity receive ample supervision. They are directed by a competent coach and put on annually several one-act and three-act plays and a longer performance which is the culmination of the year's work. These students achieve a very high degree of proficiency. They maintain the highest standards for any performance which they give.

MUSIC

Outstanding among the student activities are those provided by various musical organizations. Foremost among these is the Glee Club consisting of sixty members. Programs are given by this organization throughout the year, usually reaching a climax in the regular spring concert which attracts the broadest interest of any feature of the school. The outstanding feature of these programs in the past year was a broadcast over WPTF, Raleigh, at the invitation of the managers of that station.

Another organization which is very popular among the student body is the school orchestra. Although this organization is comparatively young, it includes around twenty pieces and in the past year participated in a large number of programs.

In addition to the Glee Club and orchestra, rhythm bands and quartets also are sponsored by the Music Department by way of providing a still larger field for the varied interests and abilities of the student body.

LE CERCLE FRANCAIS

This club offers an opportunity for those who are interested in the promotion of French to further their study outside the class-room work through the production of French plays, readings, games, songs, and conversations. It is the aim of the Club to stimulate interest in the French language and to provide its members with an opportunity to hear French spoken and to use the language with more fluency.

EL CLUB ESPANOL

The purpose of this organization is to stimulate interest in the language, literature, and customs of Spain and the Spanish-speaking countries, and to give to its members an opportunity to hear and speak Spanish.

SOCIAL LIFE

All students are expected to follow the observances of good society. Each class and society organization is urged to sponsor social functions. Affairs not approved by the Social Committee and not attended by the sponsor of the organization giving them, are not desired. Only functions held on the campus may be approved.

Students who can not or will not comply with the few and simple rules set for the student body are subject to dismissal.

PUBLICATIONS

There is no student publication on the campus, but a section appears weekly in **The (Lumberton) Robesonian** containing detailed accounts of events on the campus. This section is put together by professors and students of Cherokee Indian Normal School.

MEDALS AND AWARDS

In order to encourage the students to attain the highest in deportment and scholarship, several medals and awards are awarded each year on a

competitive basis. An annual debating contest is held. The team winning the contest is presented with a large loving cup and the best individual debater receives a gold medal.

An annual medal contest is also held on the question of safety. Medals for oratory, declamation, recitation, and best all-around student in the eleventh grade are offered.

SOME GENERAL REGULATIONS

1. Chapel exercises are regarded as an essential part of the work of the institution. Attendance is required.
2. No student will be exempt from the final examination in any course. In addition to quizzes, term reports, tests, etc., every credit shall include a formal examination which shall be given at the close of the course at the time designated by the examination schedule.
3. The institution reserves the right to decline to register students whose past record is such as to indicate moral or scholastic unfitness.
4. Candidates for graduation are required to be present for graduation exercises, unless officially excused. Diplomas will not be granted to those who are absent without official approval.
5. Visitors will not be received in the dormitories, except for reasons approved by the ones in charge of the dormitories.
6. All damage to furniture or buildings will be repaired at the expense of students causing same.
7. Unauthorized and unnecessary cutting of classes will be penalized.
8. All absences from class must be passed upon by the dean.
9. Students registering in the various departments will do so under the advice and approval of the faculty adviser for that department.
10. A course which is dropped after the time limit for changes, except upon the advice or approval of the dean, will be reported at the end of the quarter as a failure.
11. No credit will be allowed for any course which is taken in any department without the approval of the faculty adviser of that department. In all cases the amount of work carried by a student must conform to the regulations set up under "Student Load".

DISCIPLINE

The Cherokee Indian Normal School is an institution for the training of young men and women who expect to teach the children of the state, and pursue their educational training. It takes for granted that the students will not be guilty of unmanly or unwomanly conduct.

The aim of all discipline is two-fold: first, to develop self-control in the individual; second, to protect the welfare of society. To this end the following general rules and regulations have been set up by the board of trustees:

GENERAL RULES

1. Any student known to associate himself or herself with parties or places which would cast reflection on the institution, shall be dismissed from the institution.
2. Any student known to be guilty of intoxication shall be dismissed from the institution.
3. Any student known to do anything that shall bring him or her under the civil law, shall be dismissed from the institution until such time as said student shall be proved innocent of charges preferred against him or her.
4. Conclusion: The board of trustees and faculty of the institution expect each member of the student body always to play the part of a lady or gentleman at all times and places.
5. The action of the faculty in dismissing any student shall not be reviewed by the board of trustees, except in very exceptional cases.

SPECIFIC RULES

1. Day students are not allowed in the dormitories.
2. All ball playing shall be under the supervision of the coach.
3. No student is allowed to remain in the building or on the campus after school unduly.
4. Students are not allowed to be outside of buildings unnecessarily.
5. No student is allowed to leave the campus without proper permission.
6. No outside guest shall be allowed to participate in any school or class function without the approval of the social committee and the head of the institution.
7. Students are not allowed to participate in any class function (parties, clubs, outings, etc.) without proper authority and a qualified chaperon.
8. No student is allowed to participate in any unwarranted criticism of the policy of this institution.

RELIGIOUS ATMOSPHERE

Believing that the moral and religious development of the student is an important factor in preparation for life, the school seeks to encourage each student to form the best habits, cultivate uprightness of character and conduct, and to give due attention to spiritual adjustments and relations in life. Within reach of the campus are several churches with which students and teachers are associated.

Normal Department

The purpose of this department is to provide courses, in cooperation with the College Department, leading to the Class B primary and grammar grade certificates. The minimum time required for the completion of these courses is three years.

ENROLLMENT IN THE NORMAL DEPARTMENT

All students wishing to secure primary or grammar grade certificates must enroll in this department. Enrollment is made through application to the head of the department. In general, the requirements for admittance to this department are the same as those for admittance to the Normal School.

PRACTICE TEACHING

Practice teaching is carried on in a ten-room public elementary school located on grounds adjoining the Normal School campus. This school serves the purposes of a regular demonstration school. The practice teaching work is done under the direction of the head of the Normal Department and the critic teacher employed by the Normal School. In addition to the regular critic teacher, members of the teaching staff of the demonstration school also serve in the capacity of critics as occasion demands. It is only natural, therefore, that this work must meet the approval of the principal and board of education of the graded school. An excellent spirit of cooperation is maintained between the Normal School and the demonstration school, so that the work done there is as effectively carried on as if done in an institution owned and operated by the Normal School.

REQUIREMENTS FOR PRACTICE TEACHING

All students desiring to do practice teaching must be qualified and approved by the head of the Normal Department. Students who have failures or conditions in academic work which affect subjects to be taught in the practice school, or those noticeably weak in scholarship in these subjects, are barred from student teaching until such deficiencies, failures, and conditions are made up. All applicants should have a reputation for exercising good judgment, and agreeable attitudes and desirable habits.

PRACTICE TEACHING REGULATIONS

Absences from work in the practice school by a student teacher is justified only by sickness or extreme need in the nature of an emergency. In every such case, an excuse must be filed with the head of the Normal Department. When students are ill or unable to meet their classes in the practice schools, they must notify the critic teacher, school principal, or head of the Normal Department in sufficient time to enable them to provide a substitute. Student teachers are assigned work in joint co-operation by the regular grade teachers, the critic teacher, and the head

of the Normal Department. They are required to prepare lesson plans and units on the work to be taught and have these plans or units approved by their directors before starting their actual teaching. Failure to comply with these requirements will automatically drop a student from the course in practice teaching.

REQUIREMENTS FOR TEACHERS' CERTIFICATES

Only Class B primary and grammar grade certificates are offered for work completed at the Normal School. The requirements for these certificates, as set up by the State Board of Education, are as follows:

Successful completion of 135 quarter hours or three years of standard college work, including the following courses:

FOR PRIMARY CERTIFICATE

Class B

| | | |
|-------------------------------------------|-----|----------------|
| 1. English..... | 18 | Quarter Hours. |
| a. Composition..... | 9 | Quarter Hours. |
| b. Children's Literature..... | 3 | Quarter Hours. |
| (Primary Grades) | | |
| c. Elective..... | 6 | Quarter Hours. |
| 2. American History and Citizenship..... | 9 | Quarter Hours. |
| 3. Geography, including Nature Study..... | 6 | Quarter Hours. |
| 4. From the following..... | 18 | Quarter Hours. |
| (Four must be included) | | |
| a. Drawing | | |
| b. Industrial Arts | | |
| c. Music | | |
| d. Physical Education | | |
| e. Hygiene and Health Education | | |
| 5. Education..... | 22½ | Quarter Hours. |
| (Exclusive of General Psychology) | | |
| This shall include: | | |
| a. Primary Methods | | |
| (Reading, Language, Numbers) | | |
| b. Classroom Management | | |
| c. Child Study | | |
| d. Educational Psychology | | |
| 6. Electives..... | 61½ | Quarter Hours. |

FOR GRAMMAR GRADE CERTIFICATE

Class B

| | | |
|------------------------------------------|----|----------------|
| 1. English..... | 18 | Quarter Hours. |
| a. Composition..... | 9 | Quarter Hours. |
| b. Children's Literature..... | 3 | Quarter Hours. |
| (Intermediate and Grammar Grades) | | |
| c. Elective..... | 6 | Quarter Hours. |
| 2. American History and Citizenship..... | 9 | Quarter Hours. |
| 3. Geography..... | 6 | Quarter Hours. |

| | | |
|-----------------------------------|-----|----------------|
| 4. From the following..... | 18 | Quarter Hours. |
| (Four must be included) | | |
| a. Drawing | | |
| b. Industrial Arts | | |
| c. Music | | |
| d. Physical Education | | |
| e. Hygiene and Health Education | | |
| 5. Education..... | 22½ | Quarter Hours. |
| (Exclusive of General Psychology) | | |
| This shall include: | | |
| a. Grammar Grade Methods | | |
| (Reading, Language, Arithmetic) | | |
| b. Classroom Management | | |
| c. Child Study | | |
| d. Educational Psychology | | |
| 6. Electives..... | 61½ | Quarter Hours. |

CURRICULUM LEADING TO PRIMARY AND GRAMMAR GRADE TEACHER'S CERTIFICATE

Applicants for the three-years diploma shall present a minimum of 154 quarter hours credit as indicated in the following table.

FIRST YEAR

Fall Quarter

| | | <i>Quarter Hours</i> |
|---------------|-------------------------------------|----------------------|
| Geography 131 | Principles of Geography..... | 3 |
| English 141 | English Composition..... | 3 |
| History 131 | General European History..... | 3 |
| Biology 141 | General Biology..... | 4 |
| Music 111 | Ear Training and Sight Singing..... | 1 |
| Music 121 | Harmony..... | 2 |
| P. E. 121 | Gymnastics and Sports..... | 1 |
| | | 17 |

Winter Quarter

| | | |
|---------------|-------------------------------------|----|
| Geography 132 | World Geography..... | 3 |
| English 142 | English Composition..... | 3 |
| History 132 | General European History..... | 3 |
| Biology 142 | General Biology..... | 4 |
| Music 112 | Ear Training and Sight Singing..... | 1 |
| Music 122 | Harmony..... | 2 |
| P. E. 122 | Gymnastics and Sports..... | 1 |
| | | 17 |

Spring Quarter

| | | |
|---------------|-----------------------------------------|----|
| Geography 133 | Commercial Geography..... | 3 |
| English 143 | English Composition and Literature..... | 3 |
| History 133 | General European History..... | 3 |
| Biology 143 | General Biology..... | 4 |
| Music 113 | Ear Training and Sight Singing..... | 1 |
| Music 123 | Harmony..... | 2 |
| P. E. 123 | Gymnastics and Sports..... | 1 |
| | | 17 |

SECOND YEAR**Fall Quarter**

| | | <i>Quarter Hours</i> |
|----------------|--------------------------------------------------------------------------|----------------------|
| Education 231 | Introduction to Education..... | 3 |
| Psychology 231 | Educational Psychology..... | 3 |
| English 231 | English Literature..... | 3 |
| History 231 | History of the United States..... | 3 |
| Music 221 | Materials and Methods of Teaching Music in the Elementary Grades..... | 2 |
| Art 221 | Pencil Sketching and Designing..... | 2 |
| P. E. 211 | Plays and Games..... | 1 |
| P. E. 221 | Gymnastics and Sports..... | 1 |
| | | 18 |

Winter Quarter

| | | |
|----------------|--------------------------------------------------------------------------|----|
| Education 232 | Special Methods in Language Arts..... | 3 |
| Psychology 232 | Psychology of Intelligence..... | 3 |
| English 232 | English Literature..... | 3 |
| History 232 | History of the United States..... | 3 |
| Music 222 | Materials and Methods of Teaching Music in the Elementary Grades..... | 2 |
| Art 222 | Coloring and Designing..... | 2 |
| P. E. 212 | Plays and Games..... | 1 |
| P. E. 222 | Gymnastics and Sports..... | 1 |
| | | 18 |

Spring Quarter

| | | |
|----------------|--------------------------------------------------------------------------|----|
| Education 233 | Special Methods in Arithmetic and the Social Sciences..... | 3 |
| Psychology 233 | Child Psychology..... | 3 |
| English 233 | English Literature..... | 3 |
| History 233 | History of the United States..... | 3 |
| Music 223 | Materials and Methods of Teaching Music in the Elementary Grades..... | 2 |
| Art 223 | Art Appreciation..... | 2 |
| P. E. 213 | Supervision of Plays and Games..... | 1 |
| P. E. 223 | Gymnastics and Sports..... | 1 |
| | | 18 |

THIRD YEAR**Fall Quarter**

| | | |
|----------------|-----------------------------------------------------|----|
| Education 331 | Classroom Management..... | 3 |
| Education 331A | Practice Teaching (Primary and Grammar Grades)..... | 5 |
| English 331 | American Literature..... | 3 |
| | Elective..... | 6 |
| | | 17 |

Winter Quarter*Quarter Hours*

| | | |
|----------------|-----------------------------------------------------|----|
| Education 332 | Tests and Measurements..... | 3 |
| Education 332A | Practice Teaching (Primary and Grammar Grades)..... | 5 |
| English 332 | Shakespearean Drama..... | 3 |
| | Elective..... | 6 |
| | | 17 |

Spring Quarter

| | | |
|---------------|----------------------------|----|
| Education 333 | Health Education..... | 3 |
| English 333B | Children's Literature..... | 3 |
| English 333 | Modern Drama..... | 3 |
| | Elective..... | 6 |
| | | 15 |

College Department

North Carolina is constantly in need of better trained men and women. It is the aim of the school to build better citizens for the state, citizens who will be of greater value to their communities and find themselves better fitted to play the game of life. For the benefit of those graduates who may be able to continue their education elsewhere, the curriculum is planned, as far as practicable, to facilitate the change.

REQUIREMENTS FOR GRADUATION

Applicants for the diploma for three years study shall present a minimum of 150 quarter hours credit as indicated in the following table.

FIRST YEAR

| | Credits | | |
|-------------------------|---------|--------|--------|
| | Fall | Winter | Spring |
| English..... | 3 | 3 | 3 |
| Political Science..... | 3 | 3 | 3 |
| Mathematics..... | 3 | 3 | 3 |
| Science..... | 4 | 4 | 4 |
| Language..... | 3 | 3 | 3 |
| Physical Education..... | 1 | 1 | 1 |
| | 17 | 17 | 17 |

SECOND YEAR

| | | | |
|-------------------------|----|----|----|
| English..... | 3 | 3 | 3 |
| History..... | 3 | 3 | 3 |
| Mathematics..... | 3 | 3 | 3 |
| Science..... | 4 | 4 | 4 |
| Language..... | 3 | 3 | 3 |
| Physical Education..... | 1 | 1 | 1 |
| | 17 | 17 | 17 |

THIRD YEAR

| | | | |
|-----------------------------------------------------|----|----|----|
| English..... | 3 | 3 | 3 |
| Electives (not more than 6 hours in one field)..... | 13 | 13 | 13 |
| | 16 | 16 | 16 |

COURSES OF INSTRUCTION

DEPARTMENT OF EDUCATION AND PSYCHOLOGY

JOHN B. MAY

The purpose of this department is to prepare students for teaching in the elementary school. The majority of the courses offered are required for the Class B primary and grammar grade teachers' certificates.

EDUCATION

231. INTRODUCTION TO EDUCATION.

A study of the general principles of modern education. It includes a consideration of the relationship of the school and community; teaching personality; original nature of the school child; general classroom practice; the curriculum of the modern American school; a brief survey of the historical background of modern educational philosophy; and the organization and administration of the modern public schools. Fall; 3 recitations weekly. Credit, 3 quarter hours.

232. SPECIAL METHODS IN LANGUAGE ARTS (Primary and Grammar Grades).

A study in the fundamental principles and methods of teaching the language arts. It attempts to show how efficiency and economy in instruction may be attained by adapting instruction to social and individual needs and through the application of the principles of psychology and scientific management to teaching. Emphasis is placed upon the specific application of the principles and methods to the different subjects in the language arts. Winter; 3 recitations weekly. Credit, 3 quarter hours.

233. SPECIAL METHODS IN ARITHMETIC AND SOCIAL SCIENCES.

A study in the fundamental principles and methods of teaching numbers and arithmetic and the social sciences. This course emphasizes number work in the primary grades and includes the materials and methods of social studies, stories, pictures, maps, books, songs, historic anniversaries, traditions, civic virtues leading out to community co-operation and vocational civics. Spring; 3 recitations weekly. Credit, 3 quarter hours.

331. CLASSROOM MANAGEMENT.

A study to give the teacher a better understanding of the principles of education and the practical problems which it involves. This course is given while practice teaching is being carried on, and many of the problems discussed are those which come up in actual classroom situations. It includes a study of the different factors that affect a teacher's success in teaching, the mechanics of classroom administration, different ways of acquiring skills in the educational process, standards for judging teacher and pupil success, and the teacher's code of ethics. Fall; 3 recitations weekly. Credit, 3 quarter hours.

332. TESTS AND MEASUREMENTS.

A study of standard and new-type tests for primary and grammar grades and their application in actual classroom situations. Students are

required to conduct a model testing program in the demonstration school. Winter; 3 recitations weekly. Credit, 3 quarter hours.

333. HEALTH EDUCATION.

A study of the aims, methods, and materials for teaching health education in the elementary school, including observations in the demonstration school. An extensive survey of health content is made. Spring; 3 recitations weekly. Credit, 3 quarter hours.

331A and 332A. PRACTICE TEACHING (Primary and Grammar Grades).

Practice teachers are required to observe and teach one hour daily during the first two terms of school. Students are assigned to the special fields in which they intend to work, and frequent checks are made on this work. Regular conferences are held in which classroom situations are discussed and constructive criticisms are offered. Education 231, 232, and 233 are prerequisite to this course. Fall and Winter; 5 recitations weekly. Credit, 10 quarter hours.

PSYCHOLOGY

231. EDUCATIONAL PSYCHOLOGY.

A study of the general principles of psychology and their relationship to education. Emphasis is placed on the physiology of the nervous system. Fall; 3 recitations weekly. Credit, 3 quarter hours.

232. PSYCHOLOGY OF INTELLIGENCE AND LEARNING.

A study of the nature of intelligence and its measurement, and the relationship of intelligence, learning, and success in school and adult life. Psychology 231 prerequisite. Winter; 3 recitations weekly. Credit, 3 quarter hours.

233. CHILD PSYCHOLOGY.

A study of the physical and mental development of children from birth to adolescence with emphasis on their progressive adjustment to environmental surroundings. Psychology 231 prerequisite. Spring; 3 recitations weekly. Credit, 3 quarter hours.

233A. PSYCHOLOGY OF ADOLESCENCE.

A study of the physical, mental, moral, and social changes characteristic of the adolescent child. Psychology 231 prerequisite. Spring; 3 recitations weekly. Credit, 3 quarter hours. (Elective)

ART

221. PENCIL SKETCHING AND DESIGNING.

A study of the fundamental principles of drawing, designing, lettering, and composition in relation to dress, home, school, and community interests. Fall; 2 recitations weekly. Credit, 2 quarter hours.

222. COLORING AND DESIGNING.

A continuation of Art 221 with special emphasis on water coloring. Winter; 2 recitations weekly. Credit, 2 quarter hours.

223. ART APPRECIATION.

A study of the principles of art as illustrated in the masterpieces of painting, sculpture, and architecture, with emphasis on the relationship of art and national growth. This course also includes a study of methods for teaching picture study in the elementary grades. Spring; 2 recitations weekly. Credit, 2 quarter hours.

PHYSICAL EDUCATION**211. PLAYS AND GAMES (Primary).**

A study of the historical significances of games with a special study of plays and games particularly suited to pupils of the primary grades and their relation to the health program of these grades. Fall; 1 recitation weekly. Credit, 1 quarter hour.

212. PLAYS AND GAMES (Grammar Grades).

A study of selected games and plays adapted to grammar grade pupils with special emphasis on their relation to the health program of these grades and their grouping according to objectives to be achieved. Winter; 1 recitation weekly. Credit, 1 quarter hour.

213. SUPERVISION OF PLAYS AND GAMES.

A continuation of P. E. 111 and 112 with practical work in organizing and directing plays and games in the demonstration school. Spring; 1 recitation weekly. Credit, 1 quarter hour.

121, 122, 123. GYMNASTICS AND SPORTS.

This course is designed to provide recreation and healthful exercise for the general student body, irrespective of athletic ability. Required of all first-year students. Students making the varsity athletic squads are exempt from this course while they are active on these squads. Fall, Winter, Spring; 2 recitations weekly. Credit, 3 quarter hours.

221, 222, 223. GYMNASTICS AND SPORTS.

This course is a continuation of P. E. 121, 122, 123. It is required of all second-year students except those participating on the varsity athletic teams. Fall, Winter, Spring; 2 recitations weekly. Credit, 3 quarter hours.

333. SUPERVISION OF PLAYS, GAMES, AND PLAYGROUNDS.

A study of plays and games for different age levels appropriate for playgrounds of different types and the direction and supervision of these games. Various games are practiced and judged; and playgrounds of different type schools are studied, evaluated, and judged. Spring; 3 recitations weekly. Credit, 3 quarter hours. (Elective)

DEPARTMENT OF ENGLISH

FRANCES STINEBRING

The minimum scholastic training for a student wishing to teach high school English represents graduation from a standard four-year college. The minimum subject matter credit for teaching high school English in

North Carolina is thirty-six quarter hours. College students wishing to complete their A.B. degree work at a Senior College with a view toward teaching high school English should have credit for at least twenty-seven quarter hours in English upon completing their third year. All students planning to major in English should announce their intention before their last year and should plan their courses accordingly.

141, 142, 143. COMPOSITION, RHETORIC, LITERATURE.

Written themes, class exercises, and readings are required. Emphasis is placed on sentence form, punctuation, diction, and other details of correct English. Assigned readings and conferences. Fall, Winter, Spring; 4 recitations weekly. Required of all first-year students. Credit, 9 quarter hours.

231, 232, 233. SURVEY OF ENGLISH LITERATURE.

This course makes a chronological survey of the field of English literature from the earliest times to the present. The most significant writings of selected English authors are studied. Fall, Winter, Spring; 3 recitations weekly. Required of all second-year students. Credit, 9 quarter hours.

321, 322, 323. ARGUMENTATION AND DEBATING.

A critical study is made of the preparation and presentation of arguments on debatable issues. Fall, Winter, Spring; 2 recitations weekly. Elective for second- and third-year students. Credit, 6 quarter hours.

Prerequisite: English 141, 142, 143.

331. SURVEY OF AMERICAN LITERATURE.

A chronological survey of American literature from the colonial period to modern times. The most significant writings of American authors are selected for study. Fall; 3 recitations weekly. Required of third-year students. Credit, 3 quarter hours.

332. SHAKESPEAREAN DRAMA.

This course consists of reading and study of representative comedies, histories, and tragedies with a social historical background of the period. Winter, 3 recitations weekly. Required of third-year students. Credit, 3 quarter hours.

333. MODERN DRAMA.

This course offers American and English plays significant of the period for intensive study. Spring, 3 recitations weekly. Required of third-year students. Credit, 3 quarter hours.

331A. ESSAY.

A study of the origin and development of outstanding essays is made. Students are encouraged to note the technique employed by prominent essayists. Fall, 3 recitations weekly. Elective for second- and third-year students. Credit, 3 quarter hours.

332A. NOVEL.

This course consists of a survey of the origin and the development of the novel. Lectures are given. Assigned readings and reports are re-

quired. Winter, 3 recitations weekly. Elective for second- and third-year students. Credit, 3 quarter hours.

333A. SHORT STORY.

The purpose of this course is to give a critical analysis of the short story. Assigned readings are required. Spring, 3 recitations weekly. Elective for second-and third-year students. Credit, 3 quarter hours.

333B. CHILDREN'S LITERATURE.

A study of children's reading preferences according to stage of development and a general survey of literature especially suited to children's interests. Emphasis is placed upon oral reading and story telling, and supervised work is carried on in the demonstration school. Spring, 3 recitations weekly. Required of third-year Normal students. Credit, 3 quarter hours.

DEPARTMENT OF HISTORY AND SOCIAL SCIENCES

WEYMOUTH T. JORDAN

The minimum scholastic training for a student wishing to teach high school history represents graduation from a standard four-year college. The minimum subject matter credit for teaching high school history in North Carolina is thirty-six quarter hours. College students wishing to complete their A.B. degree work at another college with a view toward teaching high school history should have credit for at least twenty-seven quarter hours in social studies upon completing their third year. All students planning to major in history should announce their intention before their last year and should plan their courses accordingly.

HISTORY

131, 132, 133. GENERAL EUROPEAN HISTORY.

A course on the history of modern Europe from the year 1500 to the present. Fall, Winter, Spring; 3 recitations weekly. Required of all first-year Normal students. Elective for College students. Credit, 9 quarter hours.

231, 232, 233. HISTORY OF THE UNITED STATES.

A study of the development of the American nation from the discovery of the western world to the present. Fall, Winter, Spring; 3 recitations weekly. Required of all second-year students. Credit, 9 quarter hours.

331, 332, 333. ANCIENT AND MEDIEVAL CIVILIZATIONS.

A study of western civilization from earliest times to the year 1500. Fall, Winter, Spring; 3 recitations weekly. Elective for second- and third-year students. Those students planning to major in history should take this course. Credit, 9 quarter hours.

333A. HISTORY OF NORTH CAROLINA.

A survey of the history of North Carolina from its settlement to the present. Emphasis shall be placed on the territorial expansion, development of political and social institutions; sectional controversies; internal

improvements; slavery and the Civil War; reconstruction; and recent developments in education and industry. Spring; 3 recitations weekly. Credit, 3 quarter hours.

(Alternates with P. S. 233).

POLITICAL SCIENCE

131, 132, 133. INTRODUCTION TO SOCIAL SCIENCES.

An orientation course in the social sciences. Emphasis will be placed on the biological, cultural, political, economic, and social development of man. Fall, Winter, Spring; 3 recitations weekly. Required of all first-year College students. Elective for Normal students. Credit, 9 quarter hours.

231, 232, 233. AMERICAN GOVERNMENT.

An exposition of the principles of political science and a study of the organization, methods, and functions of the federal, state, and local governments of the United States. Fall, Winter, Spring; 3 recitations weekly. Required of all College students wishing to major in History. Elective for Normal students. Credit, 9 quarter hours.

(Alternates with Pol. Sci. 331, 332, and History 333A).

331, 332. COMPARATIVE EUROPEAN GOVERNMENTS.

A comparative study of the historical origin, constitutional basis, and development of the principal countries of Europe. Fall, Winter; 3 recitations weekly. Credit, 6 quarter hours.

(Alternates with Pol. Sci. 231, 232).

ECONOMICS

231. INTRODUCTORY ECONOMICS.

A study of the principles of production, distribution, consumption, international trade, tariff, and transportation. Fall, 3 recitations weekly. Elective for second- and third-year students. Credit, 3 quarter hours.

(Alternates with Sociology 231).

232. CONTEMPORARY ECONOMIC PROBLEMS.

A study of selected problems of contemporary public interest, such as agricultural problems, social security, and government regulation of public utilities. Winter; 3 recitations weekly. Elective for second- and third-year students. Credit, 3 quarter hours.

(Alternates with Sociology 232).

233. LABOR PROBLEMS.

A study of modern industrial relations, such as living standards, hours, wages, unemployment, women and children in industry, labor organizations, and collective bargaining. Spring; 3 recitations weekly. Elective for second- and third-year students. Credit, 3 quarter hours.

(Alternates with Sociology 233).

SOCIOLOGY

231, 232. GENERAL SOCIOLOGY.

A course on the scope, method, and purpose of sociological study and of the determining principles and laws that obtain in social relations. Fall, Winter; 3 recitations weekly. Elective for second- and third-year students. Credit, 6 quarter hours.

(Alternates with Economics 231, 232).

233. RURAL SOCIOLOGY.

A study of rural problems and institutions. Special emphasis will be given to the rural school, the country church, the grange, and the farm home. Spring; 3 recitations weekly. Elective for second- and third-year students. Credit, 3 quarter hours.

(Alternates with Economics 233).

GEOGRAPHY

131. PRINCIPLES OF GEOGRAPHY.

An intensive study of the major principles of general geography. This is followed by a world-wide survey of the characteristics and distribution of climatic regions of the world, including their floras and faunas. Fall; 3 recitations weekly. Required of first-year Normal students. Credit, 3 quarter hours.

132. WORLD GEOGRAPHY.

A study of the location, area, populations, relief, climate, and coasts of the countries of the world. Emphasis is placed upon the operation of geographical factors in the distribution of peoples, the origin and development of civilizations, and the economic and social development of the different countries. Winter; 3 recitations weekly. Required of all first-year Normal students. Credit, 3 quarter hours.

133. COMMERCIAL GEOGRAPHY.

A study of the factors which influence commerce, including agriculture, natural resources, minerals, water power, industries, transportation, government control, monopolies, subsidies, and topography. Spring; 3 recitations weekly. Required of all first-year Normal students. Credit, 3 quarter hours.

DEPARTMENT OF MATHEMATICS AND SCIENCE

OWENS HAND BROWNE

MATHEMATICS

The minimum scholastic training for a student wishing to teach high school mathematics represents graduation from a standard four-year college. The minimum subject matter credit for teaching mathematics in North Carolina is 22½ quarter hours.

131, 132, 133. COLLEGE ALGEBRA AND TRIGONOMETRY.

A review of high school algebra, continuing with quadratics, proportion, progressions, permutations and combinations; followed by the trigono-

nometric functions, their relationships and the solution of triangles. Prerequisite, 2½ units of H. S. mathematics. Fall, Winter, Spring; 3 recitations weekly. Required of all first-year college students not taking mathematical analysis. Credit, 9 quarter hours.

231, 232, 233. ANALYTIC GEOMETRY AND INTRODUCTION TO THE CALCULUS.

Loci of equations and the conic sections followed by the elements of differential and integral calculus. Prerequisite, Mathematics 133. Fall, Winter, Spring; 3 recitations weekly. Required of all second-year college students not taking mathematical analysis. Credit, 9 quarter hours.

331, 332, 333. CALCULUS.

Differentiation with applications, transcendental functions and differentials, integration by various methods with applications. Prerequisite, Mathematics 233. Fall, Winter, Spring; 3 recitations weekly. Elective for third-year students. Credit, 9 quarter hours.

131N, 132N, 133N. ELEMENTARY MATHEMATICAL ANALYSIS.

An introductory treatment of the graphic representation of functions, elements of trigonometry, analytical geometry and calculus. Prerequisite, 2½ units high school mathematics. Fall, Winter, Spring; 3 recitations weekly. Recommended for first-year normal students in the field of mathematics. Elective for others. Credit, 9 quarter hours.

SCIENCE

The minimum scholastic training for a student wishing to teach high school science represents graduation from a standard four-year college. The minimum subject matter credit for teaching science in North Carolina is 45 quarter hours.

151, 152, 153. GENERAL BIOLOGY.

A study of the characteristics and life functions of plants and animals coordinated with supervised observation and dissection of representative types in the laboratory. The course is designed primarily to give a better understanding of the human body and its care. Prerequisite, 1 unit of high school biology. Fall, Winter, Spring; 2 recitations and 2 double laboratory periods weekly. Required of all first-year students. Credit, 12 quarter hours.

251, 252, 253. GENERAL INORGANIC CHEMISTRY.*

The more important chemical elements and their compounds with a coordinated study of some of them in the laboratory. The fundamental laws and theories are considered along with some basic industrial processes. Fall, Winter, Spring; 2 recitations and 2 double laboratory periods weekly. Elective for second- and third-year students. Credit, 12 quarter hours.

351, 352, 353. GENERAL PHYSICS.*

A class room and laboratory study of physical measurement and various

*Chemistry and Physics are offered in alternate years. Chemistry was given in 1937-38.

forms of energy; kinetics, heat, sound, light and electricity. Fall, Winter, Spring; 2 recitations and 2 double laboratory periods weekly. Elective for all second- and third-year students. Credit, 12 quarter hours.

DEPARTMENT OF MUSIC

IRA PATE LOWRY

The importance of supplementing a liberal cultural education by a musical education is more and more being appreciated. The understanding and appreciation of music to a large extent governs one's appreciation and understanding of life.

A closed recital is given once every week during chapel period. All music students are expected to take part in the closed recitals when requested to do so. These appearances are of great assistance to the student in acquiring the ease and self confidence so essential to a successful performer.

111, 112, 113. EAR TRAINING AND SIGHT SINGING.

Recognition of the easier intervals, diction exercises. Fall, Winter, Spring; 1 recitation weekly. Required of all Normal students. Open to College students. Credit, 3 quarter hours.

121, 122, 123. THEORY: ELEMENTARY HARMONY.

A course beginning with scales, intervals, and chord formation. Harmonizing melodies and figured bases on paper and at the key-board through the dominant seventh chord and inversions. Fall, Winter, Spring; 2 recitations weekly. Required of all Normal students. Open to College students. Credit, 6 quarter hours.

211, 212, 213. EAR TRAINING AND SIGHT SINGING.

Reading and singing of melodies of chromatic difficulties, dictation of difficult modulations and rhythms. Fall, Winter, Spring; 1 recitation weekly. Credit, 3 quarter hours. Prerequisites: Sight Singing 111, 112, 113 and Harmony 121, 122, 123.

221, 222, 223. HARMONY: KEY BOARD.

A study of cadences, modulations, extemporaneous harmonization of melodies at the piano. Fall, Winter, Spring; 2 recitations weekly. This course is offered to students who desire to further their education in music leading to a Music degree. Credit, 6 quarter hours. Prerequisites: Har. 121, 122, and 123. Students registering for this course must know the piano key board.

221P, 222P, 223P. MATERIALS AND METHODS OF TEACHING MUSIC IN THE LOWER GRADES.

A study of the various texts in use in the first three grades. Selection and presentation of rote songs, the child's voice in singing, the unmusical child, an introduction of music reading, and methods of interesting children in music. Fall, Winter, Spring; 2 recitations weekly. Required of all Normal students wishing to certify for teaching music. Credit, 6 quarter hours. Prerequisites: Har. 121, 122, 123 and Sight Singing 111, 112, 113.

221G, 222G, 223G. MATERIALS AND METHODS OF TEACHING MUSIC IN THE HIGHER GRADES.

A study of the texts in use in the fourth, fifth, and sixth grades; further development of music reading and introducing the rhythmic problems common to those grades. Fall, Winter, Spring; 2 recitations weekly. Required of all students who do not register for Music 221P, 222P, and 223P. Credit, 6 quarter hours.

Prerequisites: same as 221P.

311, 312, 313. CONDUCTING.

A study of hymns, standard anthems, and baton technique. Practical experience in conducting the Glee Club. Fall, Winter, Spring; 1 recitation weekly. Credit, 3 quarter hours. Prerequisite: a fair reading knowledge of music.

311A, 312A, 313A. MUSIC APPRECIATION.

A survey course to aid music students to become more intelligent listeners. A careful selection of phonograph records and the use of a radio help greatly in accomplishing the purpose of this course. Fall, Winter, Spring; 1 recitation weekly. Credit, 3 quarter hours.

APPLIED MUSIC

VOICE. Principles of correct breathing, formation and correct tone placement, and elementary exercises for the development of the voice. Easy songs. Especial attention given to diction, phrasing, and expression.

VIOLIN CLASSES. Practical study of the violin for Public School Music students. Hours to be arranged.

WIND INSTRUMENT CLASSES. A practical study of the technique of all the wind instruments, especially the Cornet and Trombone. Hours to be arranged.

PIANO. Attention is given to technique as well as to encouraging the ability to read music at sight.

GLEE CLUB. Some degree of voice culture and ability to read music is stressed. Hours for rehearsal to be arranged.

QUARTETTE. Each year a quartette is formed from selected singers.

ORCHESTRA. This organization is developing rapidly. Programs are given in the chapel auditorium at the regular chapel period. Hours for rehearsal to be arranged.

DEPARTMENT OF ROMANCE LANGUAGES

REBA MILLSAPS LOWRY

Before teaching language in the high schools of North Carolina the student must be a graduate of a standard four-year college. The minimum subject matter credit is twenty-seven quarter hours, if the student has completed two units of high school French; otherwise, the college student must complete thirty-six quarter hours.

FRENCH**131, 132, 133. ELEMENTARY FRENCH.**

Emphasis is placed on phonetics, dictation, drill exercise, elementary reading, questionnaires, simple conversation, easy supplementary reading, and diction. The customs and geography of the French-speaking countries are also studied. Fall, Winter, Spring; 3 recitations weekly. This course is designed for students who have had no high school French and for those whose preparation is not sufficient to qualify them for Intermediate French. Credit, 9 quarter hours, except those having no high school French.

231, 232, 233. INTERMEDIATE FRENCH.

This course consists of a thorough review of French grammar, oral and written practice, reading of French literary works, emphasis on diction and phonetics, collateral reading, class projects, a study of France and her people, and correspondence with students in French-speaking countries. Fall, Winter, Spring; 3 recitations weekly. This course is designed for those students who have had two years of high school French and who show evidence of adequate preparation. Elective for first- and second-year students. Credit, 9 quarter hours.

331, 332, 333. A SURVEY OF FRENCH LITERATURE.

A study of French literature from its origin to the present; conducted largely in French. Fall, Winter, Spring; 3 recitations weekly. Credit, 9 quarter hours.

Prerequisite: French 231, 232, 233.

331A. FRENCH PHONETICS.

The essentials of phonetics are studied in connection with reading and speaking the language. A detailed study of the vowel and consonant sounds. Records made by artists of France will serve as models for imitation. Fall; 3 recitations weekly. Credit, 3 quarter hours.

Prerequisite: French 231, 232, 233.

332A. FRENCH CONVERSATION.

The object of this course is to provide students with an opportunity to acquire practice in spoken French; also vocabulary and idiom drill. Winter; 3 recitations weekly. Credit, 3 quarter hours.

333A. FRENCH CIVILIZATION.

A study of the geography, industries, institutions, history, and culture of France. Conducted in French. Spring; 3 recitations weekly. Credit, 3 quarter hours.

SPANISH**131, 132, 133. ELEMENTARY SPANISH.**

Emphasis is placed on pronunciation, vocabulary, syntax, composition, conversation, the reading of simple texts, easy collateral readings, and a study of the customs and geography of Spain and the Spanish-speaking countries. Fall, Winter, Spring; 3 recitations weekly. This is a course for beginners. Credit, 9 quarter hours.

231, 232, 233. INTERMEDIATE SPANISH.

This course consists of grammar review, readings from Spanish literature, collateral reading, class and individual projects, correspondence with students in Spanish-speaking countries, and Spanish conversations. Fall, Winter, Spring; 3 recitations weekly. Credit, 9 quarter hours.

Prerequisite: Spanish 131, 132, 133.

331, 332, 333. A SURVEY OF SPANISH LITERATURE.

A survey of Spanish literature from its origin to the present, with attention given to the influence of national movements on the literature. Conducted largely in Spanish. Fall, Winter, Spring; 3 recitations weekly. Credit, 9 quarter hours.

Prerequisite: Spanish 231, 232, 233.

331A. SPANISH CONVERSATION AND COMPOSITION.

The object of this course is to develop facility in speaking and understanding the language. Conducted in Spanish. Fall; 3 recitations weekly. Credit, 3 quarter hours.

Prerequisite: Spanish 231, 232, 233.

332A. THE MODERN SPANISH NOVEL.

A study of the development of the novel in Spain, and a special study of the novel since the middle of the nineteenth century to the present. Conducted largely in Spanish. Winter; 3 recitations weekly. Credit, 3 quarter hours.

Prerequisite: Spanish 231, 232, 233, 331A.

333A. SPANISH DRAMA OF THE NINETEENTH CENTURY.

A study of the works of the leading dramatists from Moratin to those of the present. Spring; 3 recitations weekly. Credit, 3 quarter hours.

Prerequisite: Spanish 231, 232, 233, 331A, 332A.

DEPARTMENT FOR THE DEAF

MRS. GEO. H. BAILEY

In accordance with an act of the 1935 Legislature of the State of North Carolina, a class for the deaf Indians was started October 27, 1935.

Mrs. Geo. H. Bailey, of Raleigh, North Carolina, was appointed teacher, and supervisor. There were five students, two boys and three girls, whose ages ranged from fourteen to twenty—only one of the group had had any previous schooling. After two years the younger boy was dropped as mentally deficient.

The methods of instruction were adopted from the State School for the Deaf, at Morganton, North Carolina, which school ranks as one of the best in the profession. Speech and lip-reading are encouraged in those who can profit by them. Simple religious instruction is given.

In the three years of instruction here at the Cherokee Indian Normal School the class has made remarkable progress. It is clearly evident that through education the students have taken on a new aspect of life—nowhere can a happier or more appreciative group be found.

Several demonstrations have been given before the student body and faculty in which the deaf pupils proved their ability to read, write and reason intelligently.

There have also been exhibitions in which the pupils displayed their vocational training work of the year. The girls have made numerous dresses, underwear, aprons, pillow cases, slips; done fancy work, mended and darned. The boy of the class has done creditable work in the agricultural shop, turning out book cases, book racks, chart holders, hat and coat racks and flower baskets.

The girls, who board at the Women's Dormitory, have looked after the second floor there, doing the sweeping, dusting and cleaning of the bath room as part of their training. They also helped in the dining room and kitchen.

Accompanied by their teacher they take long walks almost daily. Living as they do in the country they go home every other week end, weather permitting. This gives them a chance to look after their laundry, the school having no facilities for such. They do their ironing at the school under the teacher's supervision.

The improvement in the appearance, health and conduct of the pupils has been very commendable—at no time have they been troublesome, which fact can be attributed to the constant and considerate supervision, co-operation and confidence of the school's superintendent, Mr. G. G. Maughon, whom the students esteem very highly.

FOUR-YEAR CURRICULUM FOR THE CHEROKEE INDIAN NORMAL HIGH SCHOOL DEPARTMENT

FIRST YEAR

| | <i>Periods Per Week Credits</i> | |
|-----------------------------------------------------------------------------------------------------------|---------------------------------|---|
| English I (Required) | 5 | 1 |
| Mathematics I (Required) Arithmetic $\frac{1}{2}$ and Algebra $\frac{1}{2}$ or General Mathematics. | 5 | 1 |
| History I (Required)—Cooperative Citizen Elective (one). | 5 | 1 |
| Science I—General Science | 5 | 1 |
| Home Economics I | 10 | 1 |
| Agriculture I | 10 | 1 |
| Typing | 10 | 1 |
| Shorthand | 5 | 1 |

SECOND YEAR

| | | |
|--------------------------------------------------|----|---|
| English II (Required) | 5 | 1 |
| Mathematics II (Required)—Algebra | 5 | 1 |
| Science II (Required)—Biology Elective (one). | 5 | 1 |
| History II—World History | 5 | 1 |
| Home Economics II | 10 | 1 |
| Agriculture II | 10 | 1 |
| Typing | 10 | 1 |
| Shorthand | 5 | 1 |

THIRD YEAR*Periods Per Week Credits*

| | | |
|--------------------------------------------------------------------------------------------------------------------|----|---|
| English III (Required)..... | 5 | 1 |
| History III (Required)—American..... | 5 | 1 |
| Elective (two). | | |
| Mathematics III—Plane Geometry..... | 5 | 1 |
| Science III—Chemistry..... | 7 | 1 |
| Social Science III—Physical Geography $\frac{1}{2}$ and Industrial and Commercial Geography $\frac{1}{2}$ | 7 | 1 |
| Agriculture III..... | 10 | 1 |
| French I..... | 5 | 1 |
| Typing..... | 10 | 1 |
| Shorthand..... | 5 | 1 |

FOURTH YEAR

| | | |
|--------------------------------------------------------------------|----|---|
| English IV (Required)..... | 5 | 1 |
| Elective (three). | | |
| Science IV—Physics..... | 7 | 1 |
| History IV—Economics $\frac{1}{2}$, Sociology $\frac{1}{2}$ | 5 | 1 |
| Agriculture IV..... | 10 | 1 |
| French II..... | 5 | 1 |
| Advanced Mathematics—Algebra..... | 5 | 1 |
| Typing..... | 10 | 1 |
| Shorthand..... | 5 | 1 |

Requirements for High School Graduation:

English 4; Mathematics 2; Social Science 2; Science 2; Foreign Language 2 (Agriculture III and IV); Electives 4.

All elective courses must have at least six applicants before they will be given (unless by special permission from the Administration).

All back subjects must be taken care of before advanced work is given.

Only by special permission shall one be allowed to carry more than four subjects.

All students are expected to take part in the extra-curricula activities of the school, such as athletics, literary societies, glee clubs, etc.

The length of the class period is sixty minutes, with fifty-five minutes in the clear. This applies to high school, college, and normal school classes.

REGISTER OF STUDENTS, 1937-1938

THIRD YEAR

NORMAL

| | |
|----------------------------|------------------|
| Bell, Evelyne..... | Pembroke, N. C. |
| Brooks, Venus..... | Pembroke, N. C. |
| Howington, Marvin..... | Pembroke, N. C. |
| Hunt, C. Gordon..... | McDonald, N. C. |
| Locklear, Mrs. Burney..... | Pembroke, N. C. |
| Locklear, Percell..... | Pembroke, N. C. |
| Lowry, Prebble..... | Rowland, N. C. |
| Lowry, Vivian..... | Rowland, N. C. |
| Spaulding, Makeley..... | Lumberton, N. C. |
| Woodell, Nettie..... | Pembroke, N. C. |

COLLEGE

| | |
|-----------------------|--------------------|
| Lowry, Wade..... | Pembroke, N. C. |
| Moore, Majorie..... | Maxton, N. C. |
| Oxendine, Hubert..... | Red Springs, N. C. |
| Oxendine, Joseph..... | Fairmont, N. C. |
| Smith, Millard..... | Pembroke, N. C. |
| Swett, James..... | Pembroke, N. C. |

SECOND YEAR

NORMAL

| | |
|--------------------------|--------------------|
| Barnes, Governor R..... | McDonald, N. C. |
| Brayboy, Ethel Mae..... | Maxton, N. C. |
| Chavis, Edith..... | Pembroke, N. C. |
| Lambert, Eliza..... | Red Springs, N. C. |
| Locklear, Georganna..... | Pembroke, N. C. |
| Locklear, Ila Mae..... | Pembroke, N. C. |
| Ransom, Bulah..... | Rowland, N. C. |
| Spaulding, Marvin D..... | Rowland, N. C. |
| Spaulding, Missouri..... | Rowland, N. C. |

COLLEGE

| | |
|--------------------------|------------------|
| Chavers, Eugene..... | Pembroke, N. C. |
| Deese, Mary..... | Pembroke, N. C. |
| Hunt, Helen A..... | Maxton, N. C. |
| Hunt, Inez..... | Pembroke, N. C. |
| Hunt, William Lloyd..... | Lumberton, N. C. |
| Locklear, Etesker..... | Lumberton, N. C. |
| Locklear, Mahoney..... | Pembroke, N. C. |
| Locklear, Nash..... | Maxton, N. C. |
| Lowry, D. V..... | Pembroke, N. C. |
| Lowry, Helen..... | Pembroke, N. C. |
| Lowry, Helen Neal..... | Rowland, N. C. |
| Lowry, Mary..... | Pembroke, N. C. |
| Maynor, L. V..... | Pembroke, N. C. |
| Oxendine, Conrad..... | Maxton, N. C. |
| Sampson, Joseph..... | Pembroke, N. C. |
| Wilkins, Lucy Belle..... | Pembroke, N. C. |

FIRST YEAR

NORMAL

| | |
|-------------------------|-----------------|
| Barton, Lewis R..... | Maxton, N. C. |
| Blue, James..... | Pembroke, N. C. |
| Dial, Sarah Lester..... | Maxton, N. C. |

| | |
|-----------------------|--------------------|
| Hammond, Minnie | Red Springs, N. C. |
| Hammonds, Roberta | Fairmont, N. C. |
| Hatcher, Maudie Lea | Pembroke, N. C. |
| Jacobs, Parree | Pembroke, N. C. |
| Locklear, Annie | Maxton, N. C. |
| Locklear, Annie Neal | Lumberton, N. C. |
| Locklear, Cattie Mae | Maxton, N. C. |
| Locklear, Margaret M. | Lumberton, N. C. |
| Lowry, Eva H. | Pembroke, N. C. |
| Oxendine, Alford | Rowland, N. C. |
| Oxendine, Alice | Lumberton, N. C. |
| Oxendine, Dorothy | Rowland, N. C. |

COLLEGE

| | |
|--------------------------|------------------|
| Blanks, John W. | Lumberton, N. C. |
| Brewington, Harvie | Lumberton, N. C. |
| Burnett, Otis | Lumberton, N. C. |
| Carter, James W. | Pembroke, N. C. |
| Clark, Raymond | Pembroke, N. C. |
| Dial, Danford | Maxton, N. C. |
| Dial, Deborah M. | Maxton, N. C. |
| Dial, Grady | Maxton, N. C. |
| Dial, Johnie | Lumberton, N. C. |
| Dimery, Luther | Pembroke, N. C. |
| Hunt, Evelyn Claire | Pembroke, N. C. |
| Hunt, Vernon | Lumberton, N. C. |
| Locklear, Abner Nash | Maxton, N. C. |
| Locklear, Anson | Pembroke, N. C. |
| Locklear, James Q. | Lumberton, N. C. |
| Locklear, William Castor | Pembroke, N. C. |
| Lowry, Eurania | Rowland, N. C. |
| Lowry, Frederick | Pembroke, N. C. |
| Lowry, Woodrow | Pembroke, N. C. |
| Oxendine, Heaverd | McDonald, N. C. |
| Oxendine, Lucille | Pembroke, N. C. |
| Sampson, Cora Lee | Pembroke, N. C. |
| Smith, Joseph | Pembroke, N. C. |

HIGH SCHOOL**SENIORS**

| | |
|-----------------------|------------------|
| Blue, Lorena Mae | Pembroke, N. C. |
| Brewer, Roscoe | Pembroke, N. C. |
| Brewington, Thelma | Lumberton, N. C. |
| Canady, Harvey | Lumberton, N. C. |
| Chavis, Dorothy | Lowe, N. C. |
| Chavis, Letha | Lumberton, N. C. |
| Cummings, Cammie | Rowland, N. C. |
| Cummings, Irene | Pembroke, N. C. |
| Cummings, Lewis | Pembroke, N. C. |
| Cummings, Simeon | Pembroke, N. C. |
| Fields, Dorothy | Lumberton, N. C. |
| Godwin, Dorothy Marie | Pembroke, N. C. |
| Graham, Esther | Pembroke, N. C. |
| Graham, Hampton | Pembroke, N. C. |
| Graham, Reece | Pembroke, N. C. |
| Hatcher, Maggie | Pembroke, N. C. |
| Hunt, Ozro | Lumberton, N. C. |
| Hunt, Tessie Lee | Lumberton, N. C. |
| Jacobs, Christine | Pembroke, N. C. |
| Jacobs, James R. | Pembroke, N. C. |
| Jacobs, Josephus | Pembroke, N. C. |

| | |
|------------------------|------------------|
| Jacobs, V. Nola | Pembroke, N. C. |
| Jones, Ella Mae | Pembroke, N. C. |
| Kerns, Leroy | Lumberton, N. C. |
| Locklear, Clarence | Lumberton, N. C. |
| Locklear, Gorga Carol | Pembroke, N. C. |
| Locklear, Grant | Pembroke, N. C. |
| Locklear, Marcella | Pembroke, N. C. |
| Locklear, Reedy Belle | Pembroke, N. C. |
| Locklear, Rosa Jane | Pembroke, N. C. |
| Lowry, Clara Belle | Pembroke, N. C. |
| Lowry, James | Pembroke, N. C. |
| Lowry, Jason B. | Rowland, N. C. |
| Lowry, Margaret | Lumberton, N. C. |
| Lowry, Seavie | Pembroke, N. C. |
| Lowry, Vincent | Pembroke, N. C. |
| Oxendine, Adie Belle | Pembroke, N. C. |
| Oxendine, Carlee | Pembroke, N. C. |
| Oxendine, Crida Mae | Pembroke, N. C. |
| Oxendine, Grover | Pembroke, N. C. |
| Oxendine, Ila | Pembroke, N. C. |
| Oxendine, James T. | Pembroke, N. C. |
| Oxendine, Myrtle | Pembroke, N. C. |
| Oxendine, Simeon | Pembroke, N. C. |
| Paul, Horace | Pembroke, N. C. |
| Ransome, Julian | Rowland, N. C. |
| Revels, Annie Mae | Pembroke, N. C. |
| Sampson, Hozzie | Pembroke, N. C. |
| Sampson, Lois | Pembroke, N. C. |
| Sampson, Martha | Pembroke, N. C. |
| Sampson, Wilma | Pembroke, N. C. |
| Sanderson, Louise | Pembroke, N. C. |
| Wilkins, Cassie Dean | Pembroke, N. C. |
| Wilkins, Mary Delessie | Pembroke, N. C. |

JUNIORS

| | |
|----------------------|------------------|
| Brayboy, Pearl | Pembroke, N. C. |
| Brooks, Leotha | Pembroke, N. C. |
| Brooks, Lillian | Maxton, N. C. |
| Bullard, Wilbert | Pembroke, N. C. |
| Chavis, Reba | Lowe, N. C. |
| Clark, Juanita | Pembroke, N. C. |
| Dial, Zeatta | Rowland, N. C. |
| Dimery, Martha | Pembroke, N. C. |
| Godwin, Clellier | Pembroke, N. C. |
| Hammonds, James | Pembroke, N. C. |
| Hunt, Albert | Lowe, N. C. |
| Hunt, Lucile C. | Pembroke, N. C. |
| Hunt, Myrtle | Lumberton, N. C. |
| Jacobs, Oscar O. | Pembroke, N. C. |
| Johnson, Briscoe | Pembroke, N. C. |
| Locklear, Donie | Rowland, N. C. |
| Locklear, Ertle G. | Pembroke, N. C. |
| Locklear, Esterlene | Pembroke, N. C. |
| Locklear, Evelyn | Lumberton, N. C. |
| Locklear, Gracie Lee | Pembroke, N. C. |
| Locklear, Margaret | Rowland, N. C. |
| Locklear, Mollie | Pembroke, N. C. |
| Locklear, Sadie Ray | Lumberton, N. C. |
| Lowry, Chalmers | Lumberton, N. C. |
| Lowry, Glenn | Pembroke, N. C. |
| Lowry, Marvin | Pembroke, N. C. |
| Lowry, Murrill | Pembroke, N. C. |
| Lowry, Ruthie Mae | Pembroke, N. C. |

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|-------------------------|-----------------|
| Maynor, Alice | Pembroke, N. C. |
| Maynor, Chacy | Pembroke, N. C. |
| Maynor, Chester | Pembroke, N. C. |
| Oxendine, Annie Ruth | Pembroke, N. C. |
| Oxendine, Josephine | Pembroke, N. C. |
| Oxendine, Martin Luther | Rowland, N. C. |
| Oxendine, Naomi | Rowland, N. C. |
| Oxendine, Venie Lee | Pembroke, N. C. |
| Revels, Estelle | Pembroke, N. C. |
| Roberts, James Selwyn | Pembroke, N. C. |
| Sampson, Earl B. | Pembroke, N. C. |
| Sampson, James | Pembroke, N. C. |
| Sampson, Ressie | Pembroke, N. C. |
| Sanderson, W. D. | Pembroke, N. C. |
| Smith, John Allen | Pembroke, N. C. |
| Swett, Furman | Pembroke, N. C. |

SOPHOMORES

| | |
|------------------------|------------------|
| Barnes, Alton | Pembroke, N. C. |
| Blue, Gola | Pembroke, N. C. |
| Brayboy, Myrtle | Pembroke, N. C. |
| Brewer, Jessie Lee | Pembroke, N. C. |
| Brooks, Cammie | Maxton, N. C. |
| Brooks, Stella | Pembroke, N. C. |
| Chavis, Anly Devasco | Pembroke, N. C. |
| Chavis, Marvin | Pembroke, N. C. |
| Cummings, Earl | Rowland, N. C. |
| Cummings, Louise | Pembroke, N. C. |
| Deese, Mabel | Rowland, N. C. |
| Dial, Fannie | Lumberton, N. C. |
| Dial, Macie | Lumberton, N. C. |
| Graham, Stella E. | Lumberton, N. C. |
| Hatcher, Atlanta | Pembroke, N. C. |
| Hunt, Junious | Lumberton, N. C. |
| Hunt, Wilbert | Lumberton, N. C. |
| Hunt, Yula Mae | Rowland, N. C. |
| Jacobs, Carlee | Pembroke, N. C. |
| Jacobs, Newbern | Pembroke, N. C. |
| Jacobs, Ola Lee | Pembroke, N. C. |
| Jacobs, R. B. | Pembroke, N. C. |
| Jones, Stella Mae | Lumberton, N. C. |
| Jones, Vashtie | Pembroke, N. C. |
| Locklear, H. B. | Pembroke, N. C. |
| Locklear, Leah | Pembroke, N. C. |
| Locklear, Madis | Pembroke, N. C. |
| Locklear, Mattie Belle | Maxton, N. C. |
| Locklear, Nonie | Rowland, N. C. |
| Locklear, Rockie Lee | Pembroke, N. C. |
| Locklear, Susannah | Maxton, N. C. |
| Lowry, Eulalia | Pembroke, N. C. |
| Lowry, Eunice | Rowland, N. C. |
| Lowry, Latha D. | Rowland, N. C. |
| Lowry, Lockey | Pembroke, N. C. |
| Lowry, Otis | Pembroke, N. C. |
| Lowry, Robie Jane | Pembroke, N. C. |
| Lowry, Varcer | Rowland, N. C. |
| Maynor, Cleo | Pembroke, N. C. |
| Oxendine, Annie Ruth | Pembroke, N. C. |
| Oxendine, Bertine | Pembroke, N. C. |
| Oxendine, Fadis | Rowland, N. C. |
| Oxendine, James F. | Pembroke, N. C. |
| Oxendine, Myrtle | Rowland, N. C. |
| Ransom, David | Elrod, N. C. |

| | |
|-----------------------|-----------------|
| Revels, Gretchen | Pembroke, N. C. |
| Revels, Louisiana | Pembroke, N. C. |
| Sanderson, James | Pembroke, N. C. |
| Shepherd, Earl | Elrod, N. C. |
| Smith, Anna Victoria | Pembroke, N. C. |
| Woodell, Lillian Ruth | Pembroke, N. C. |
| Woodell, Lyda Vera | Pembroke, N. C. |

FRESHMEN

| | |
|------------------------|------------------|
| Bell, Pattie | Pembroke, N. C. |
| Bell, Ruby Lee | Pembroke, N. C. |
| Brayboy, Margaret | Pembroke, N. C. |
| Bullard, Walter | Pembroke, N. C. |
| Carter, Perlie Mae | Elrod, N. C. |
| Carter, Theroda | Pembroke, N. C. |
| Chavis, Carless | Lumberton, N. C. |
| Chavis, Hazel | Lumberton, N. C. |
| Chavis, Hilton | Pembroke, N. C. |
| Clark, Annie Mildred | Pembroke, N. C. |
| Deese, Annie | Pembroke, N. C. |
| Deese, Clarkie Bell | Pembroke, N. C. |
| Deese, Flowers | Pembroke, N. C. |
| Deese, Harold | Pembroke, N. C. |
| Deese, Johnie H. | Rowland, N. C. |
| Deese, Junior | Pembroke, N. C. |
| Dimery, Elsie | Pembroke, N. C. |
| Dimery, Ernest | Pembroke, N. C. |
| Dimery, Sadie | Pembroke, N. C. |
| Hunt, John Stauton | Rowland, N. C. |
| Hunt, Raeford | Lumberton, N. C. |
| Hutchinson, Donald | Pembroke, N. C. |
| Jacobs, Catherine | Pembroke, N. C. |
| Jacobs, Martha | Rowland, N. C. |
| Jacobs, Mary | Pembroke, N. C. |
| Jones, Bemas Hellen | Pembroke, N. C. |
| Jones, Geraldene | Pembroke, N. C. |
| Jones, Sadie Rae | Pembroke, N. C. |
| Jones, Stanford | Pembroke, N. C. |
| Leviner, Bonnie | Pembroke, N. C. |
| Locklear, Alice Dale | Pembroke, N. C. |
| Locklear, Archie S. | Pembroke, N. C. |
| Locklear, Irene | Pembroke, N. C. |
| Locklear, Letha Mae | Maxton, N. C. |
| Locklear, Lusendia | Pembroke, N. C. |
| Locklear, Roosevelt | Pembroke, N. C. |
| Lowry, Fred | Lumberton, N. C. |
| Lowry, Harold | Pembroke, N. C. |
| Lowry, Henry Ford | Rowland, N. C. |
| Lowry, Henry James | Rowland, N. C. |
| Lowry, Inez | Pembroke, N. C. |
| Lowry, John R., Jr. | Pembroke, N. C. |
| Lowry, Klyne | Rowland, N. C. |
| Lowry, Marvin | Pembroke, N. C. |
| Lowry, Naomi | Pembroke, N. C. |
| McGirt, Melisse | Maxton, N. C. |
| Oxendine, Calton | Rowland, N. C. |
| Oxendine, Foncie | Rowland, N. C. |
| Oxendine, Hazel | Rowland, N. C. |
| Oxendine, Pauline | Rowland, N. C. |
| Oxendine, William Earl | Pembroke, N. C. |
| Ransom, Harvard | Rowland, N. C. |
| Revels, Willie | Pembroke, N. C. |
| Sampson, John | Pembroke, N. C. |

| | |
|--------------------------|-----------------|
| Sanderson, Cora Lee..... | Rowland, N. C. |
| Sanderson, Ira..... | Rowland, N. C. |
| Sanderson, Thomas B..... | Pembroke, N. C. |
| Shephard, Margaret..... | Elrod, N. C. |
| Smith, Farella..... | Pembroke, N. C. |
| Thompson, Inez..... | Pembroke, N. C. |
| Thompson, Lillian..... | Pembroke, N. C. |
| Thompson, Verl..... | Pembroke, N. C. |
| Woodell, Shelley..... | Pembroke, N. C. |

SUMMER SCHOOL, 1937

| | |
|-----------------------------|------------------|
| Bell, Evelyn..... | Pembroke, N. C. |
| Brewington, James..... | Lumberton, N. C. |
| Carter, J. L..... | Pembroke, N. C. |
| Carter, Rosa L..... | Pembroke, N. C. |
| Chavis, Magdalene..... | Lumberton, N. C. |
| Dial, A. G..... | Pembroke, N. C. |
| Dial, Irene..... | Lumberton, N. C. |
| Dial, Mrs. Ruby Carter..... | Pembroke, N. C. |
| Emanuel, George..... | Pembroke, N. C. |
| Graham, Stella..... | Pembroke, N. C. |
| Hammond, Pearl..... | Fairmont, N. C. |
| Hunt, Betty Lou..... | Pembroke, N. C. |
| Hunt, Leopal..... | Pembroke, N. C. |
| Hunt, Mary M..... | Pembroke, N. C. |
| Hunt, Vernie Mae..... | Lumberton, N. C. |
| Jacobs, Kinlaw..... | Pembroke, N. C. |
| Jones, Bonnie..... | Pembroke, N. C. |
| Lambert, Eliza..... | Maxton, N. C. |
| Locklear, Gertrude..... | Lumberton, N. C. |
| Locklear, Lela Jane..... | Pembroke, N. C. |
| Locklear, Susan..... | Pembroke, N. C. |
| Lowry, Adna..... | Pembroke, N. C. |
| Lowry, Lula Mae..... | Raynham, N. C. |
| Lowry, Mary..... | Pembroke, N. C. |
| McGirt, Elizabeth S..... | Pembroke, N. C. |
| Maynor, Dawley..... | Pembroke, N. C. |
| Maynor, Theodore..... | Pembroke, N. C. |
| Maynor, Wayne..... | Pembroke, N. C. |
| Morgan, Isabelle..... | Fairmont, N. C. |
| Oxendine, Flora M..... | Pembroke, N. C. |
| Oxendine, Maggie L..... | Pembroke, N. C. |
| Oxendine, Ruthie J..... | Pembroke, N. C. |
| Paul, Lillian..... | Pembroke, N. C. |
| Revels, Mrs. Bertie T..... | Pembroke, N. C. |
| Revels, Eleanor..... | Lumberton, N. C. |
| Sampson, James Albert..... | Pembroke, N. C. |
| Sampson, Mrs. Mollie H..... | Pembroke, N. C. |
| Sampson, Phonecia..... | Pembroke, N. C. |
| Sampson, Raeford..... | Pembroke, N. C. |
| Sampson, Woodrow..... | Lumberton, N. C. |
| Sampson, Zelma..... | Pembroke, N. C. |
| Sanderson, Ancil..... | Pembroke, N. C. |
| Warriax, Mary T..... | Pembroke, N. C. |

SUMMARY OF ENROLLMENT, 1937-1938

| <i>Class</i> | <i>Normal</i> | <i>College</i> | <i>High School</i> | <i>Summer School</i> |
|-------------------------------|---------------|----------------|--------------------|----------------------|
| Fourth-year..... | | | 54 | |
| Third-year..... | 10 | 6 | 44 | |
| Second-year..... | 9 | 16 | 52 | |
| First-year..... | 15 | 23 | 63 | |
| | 34 | 45 | 213 | 43 |
| Total Number of Students..... | | | | 335 |

ROLL OF THE ALUMNI OF THE CHEROKEE INDIAN NORMAL SCHOOL**CLASS OF 1928**

| | |
|---------------------|-----------------|
| Brayboy, Alton B. | Pembroke, N. C. |
| Brayboy, James K. | Pembroke, N. C. |
| Jacobs, L. W. | Pembroke, N. C. |
| Maynor, Lacy | Pembroke, N. C. |
| Maynor, Theodore | Pembroke, N. C. |
| Oxendine, Elizabeth | Pembroke, N. C. |
| Oxendine, Lonnie H. | Pembroke, N. C. |
| Revels, W. G. | Pembroke, N. C. |

CLASS OF 1929

| | |
|--------------------|------------------|
| Carter, John Louis | Pembroke, N. C. |
| Jacobs, James A. | Pembroke, N. C. |
| Maynor, Wayne | Pembroke, N. C. |
| Revels, Eleanor | Lumberton, N. C. |

CLASS OF 1930

| | |
|-----------------------|------------------|
| Bowen, Henry Pope | Raynham, N. C. |
| Hunt, Albert | Pembroke, N. C. |
| Hunt, Phelia E. | Fairmont, N. C. |
| Locklear, Prentis | Lumberton, N. C. |
| Locklear, Sarah | Lumberton, N. C. |
| Lowry, Lula M. | Raynham, N. C. |
| Lowry, Martha Lee | Raynham, N. C. |
| Maynor, Fossie | Pembroke, N. C. |
| Moore, C. H. | Maxton, N. C. |
| Sampson, Zelma | Pembroke, N. C. |
| Warriax, John Reasley | Pembroke, N. C. |

CLASS OF 1931

| | |
|------------------|-----------------|
| Chavis, Eva | Raynham, N. C. |
| Dial, A. G. | Pembroke, N. C. |
| Dial, Mary Lee | Pembroke, N. C. |
| Jacobs, Kinlaw | Pembroke, N. C. |
| Locklear, Bertha | Pembroke, N. C. |
| Lowry, Rocky Lee | Pembroke, N. C. |
| Lowry, Zeb. A. | Pembroke, N. C. |
| Maynor, Carl | Pembroke, N. C. |
| Paul, Lillian | Pembroke, N. C. |

CLASS OF 1932

| | |
|---------------------|-----------------|
| Chavis, Lenora | Pembroke, N. C. |
| Godwin, Rudolph | Pembroke, N. C. |
| Jacobs, Leola | Pembroke, N. C. |
| Locklear, Lela Jane | Raynham, N. C. |
| Lowry, Bernard | Raynham, N. C. |
| Lowry, Emma | Raynham, N. C. |

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|--------------------|-----------------|
| Lowry, Jesse Eden | Raynham, N. C. |
| Sampson, Claud A. | Pembroke, N. C. |
| Sampson, Sanford | Pembroke, N. C. |
| Thomas, Bertie Mae | Pembroke, N. C. |
| Thompson, Anna | Pembroke, N. C. |

CLASS OF 1933

| | |
|----------------------|------------------|
| Chavis, James E. | Pembroke, N. C. |
| Emanuel, George | Lumberton, N. C. |
| Hammond, Mary | Lumberton, N. C. |
| Hatcher, Molly | Pembroke, N. C. |
| Hunt, Leopal | Pembroke, N. C. |
| Jacobs, Cattie B. | Pembroke, N. C. |
| Locklear, Anner M. | Pembroke, N. C. |
| Locklear, Burney | Pembroke, N. C. |
| Locklear, Leola | Pembroke, N. C. |
| Locklear, Ophelia | Pembroke, N. C. |
| Lowry, Adna | Pembroke, N. C. |
| Lowry, Edith | Pembroke, N. C. |
| Lowry, Wilton | Pembroke, N. C. |
| Lucas, Maggie | Maxton, N. C. |
| Maynor, Annie G. | Pembroke, N. C. |
| Maynor, Ethel Lee | Pembroke, N. C. |
| Oxendine, Lula Jane | Pembroke, N. C. |
| Oxendine, Wm. X. | Pembroke, N. C. |
| Sampson, Bennie | Pembroke, N. C. |
| Sampson, Woodrow | Pembroke, N. C. |
| Sanderson, Ancil | Pembroke, N. C. |
| Sanderson, Elizabeth | Pembroke, N. C. |

CLASS OF 1934

| | |
|--------------------|------------------|
| Brooks, John | Pembroke, N. C. |
| Carter, Ruby | Pembroke, N. C. |
| Jacobs, Edna Lee | Pembroke, N. C. |
| Jones, Bonnie | Pembroke, N. C. |
| Locklear, Marshall | Lumberton, N. C. |
| Lowry, A. G. | Raynham, N. C. |
| Lowry, Bradford | Lumberton, N. C. |
| Lowry, James F. | Raynham, N. C. |
| Lowry, Theodore | Raynham N. C. |
| Rhomas, Earl | Pembroke, N. C. |

CLASS OF 1935

| | |
|---------------------|------------------|
| Chavis, Magdaline | Lumberton, N. C. |
| Graham, Stella | Pembroke, N. C. |
| Hammonds, Pearl | Fairmont, N. C. |
| Hunt, Flora I. | Raynham, N. C. |
| Hunt, Mary M. | Raynham, N. C. |
| Jacobs, Callie Mae | Pembroke, N. C. |
| Johnson, Clara B. | Fairmont, N. C. |
| Locklear, Flora M. | Pembroke, N. C. |
| Locklear, Gertrude | Lumberton, N. C. |
| Locklear, Nancy A. | Maxton, N. C. |
| Lowry, Leona | Pembroke, N. C. |
| Lowry, Lystra | Raynham, N. C. |
| Lowry, Oxborne | Pembroke, N. C. |
| Maynor, Vera A. | Pembroke, N. C. |
| Moore, Curtis | Maxton, N. C. |
| Oxendine, Dorothy | Pembroke, N. C. |
| Oxendine, Mabel | Pembroke, N. C. |
| Oxendine, Manda Lee | Pembroke, N. C. |
| Oxendine, Ruthie J. | Maxton, N. C. |
| Ransom, Edison | Elrod, N. C. |
| Sampson, Ernest | Pembroke, N. C. |
| Smith, Grace | Pembroke, N. C. |
| Smith, Jessie B. | Lumberton, N. C. |

CLASS OF 1936

| | |
|------------------------|------------------|
| Bell, Carl Walter | Lumberton, N. C. |
| Bryant, Libby | Maxton, N. C. |
| Hunt, Betty Lou | Pembroke, N. C. |
| Hunt, Jessie Bell | Fairmont, N. C. |
| Hunt, Vernie Mae | Lumber on, N. C. |
| Locklear, David | Pembroke, N. C. |
| Locklear, Fannie Mae | Lumberton, N. C. |
| Locklear, Sanford | Pembroke, N. C. |
| Locklear, Susan | Pembroke, N. C. |
| Locklear, Therrel | Maxton, N. C. |
| Locklear, Willard | Pembroke, N. C. |
| Maynor, Athelia | Pembroke, N. C. |
| Maynor, Charles W. | Pembroke, N. C. |
| Maynor, Willie R. | Pembroke, N. C. |
| Moore, Charles L. | Maxton, N. C. |
| Oxendine, James Howard | Pembroke, N. C. |
| Oxendine, Luther C. | Maxton, N. C. |
| Ransom, Andrew N. | Raynham, N. C. |
| Ransom, Earl | Raynham, N. C. |
| Sanderson, M. G. | Pembroke, N. C. |
| Smith, Millard | Pembroke, N. C. |
| Woriax, Mary Theo | Pembroke, N. C. |
| Morgan, Isabelle | Fairmont, N. C. |
| Oxendine, Claudie | Pembroke, N. C. |
| Oxendine, Phoenecia | Pembroke, N. C. |

CLASS OF 1937

| | |
|----------------------|------------------|
| Baker, Ruby | Pembroke, N. C. |
| Bowen, Willie D. | Raynham, N. C. |
| Brewer, Mary Lee | Pembroke, N. C. |
| Brewington, James H. | Lumberton, N. C. |
| Hammonds, Albert | Fairmont, N. C. |
| Harris, Rose Ellen | Maxton, N. C. |
| Howington, Marvin | Pembroke, N. C. |
| Hunt, Christine | Fairmont, N. C. |
| Jacobs, Jessie Lee | Pembroke, N. C. |
| Lowry, Carl | Raynham, N. C. |
| Lowry, Prebble | Raynham, N. C. |
| Lowry, Vivian | Raynham, N. C. |
| Lowry, Wade | Pembroke, N. C. |
| Maynor, Dawley | Pembroke, N. C. |
| Moore, Majorie | Maxton, N. C. |
| Oxendine, Hattie | Maxton, N. C. |
| Oxendine, Hubert | Maxton, N. C. |
| Oxendine, Joseph | Fairmont, N. C. |
| Spaulding, Mackeley | Fairmont, N. C. |
| Swett, James | Pembroke, N. C. |
| Wilkins, Ludahlia | Pembroke, N. C. |
| Woodell, Nettie Mae | Pembroke, N. C. |

CLASS OF 1938

| | |
|---------------|-----------------|
| Bell, Evelyn | Pembroke, N. C. |
| Brooks, Venus | Pembroke, N. C. |
| Hunt, Carlee | Fairmont, N. C. |

OFFICERS OF THE ALUMNI ASSOCIATION

| | | |
|---------------|----------------|-----------------|
| CARRIE MOORE | President | Maxton, N. C. |
| L. W. JACOBS | Secretary | Pembroke, N. C. |
| J. L. CARTER | Treasurer | Pembroke, N. C. |
| DAWLEY MAYNOR | Vice-President | Pembroke, N. C. |
| C. H. MOORE | Sergeant-Arms | Maxton, N. C. |
| Z. A. LOWRY | Chaplain | Pembroke, N. C. |

